

## 小学4年生の計算ドリル ①

なまえ \_\_\_\_\_

こたえは別紙にあります

1 / 10

つぎの計算をしましょう。

(1)  $3.9 \times 6 =$  \_\_\_\_\_ (2)  $276 \times 9 =$  \_\_\_\_\_

(3)  $9.3 - 2.4 =$  \_\_\_\_\_ (4)  $11 \div 4 =$  \_\_\_\_\_

(5)  $313 \div 4 =$  \_\_\_\_\_ (6)  $65 \div 5 =$  \_\_\_\_\_

(7)  $8.73 - 8.41 =$  \_\_\_\_\_ (8)  $435 \times 4 =$  \_\_\_\_\_

(9)  $5.34 - 3.38 =$  \_\_\_\_\_ (10)  $4015 + 7879 =$  \_\_\_\_\_

(11)  $69 \div 8 =$  \_\_\_\_\_ (12)  $30 \div 6 =$  \_\_\_\_\_

(13)  $2.6 \div 2 =$  \_\_\_\_\_ (14)  $851 \div 25 =$  \_\_\_\_\_

(15)  $7.27 - 3.42 =$  \_\_\_\_\_ (16)  $4739 - 3736 =$  \_\_\_\_\_

## 小学4年生の計算ドリル ②

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2 / 10

つぎの計算をしましょう。

(1)  $3.52 - 2.03 =$  \_\_\_\_\_ (2)  $88 \div 42 =$  \_\_\_\_\_

(3)  $77 \div 43 =$  \_\_\_\_\_ (4)  $427 - 209 =$  \_\_\_\_\_

(5)  $276 \div 35 =$  \_\_\_\_\_ (6)  $95 + 42 =$  \_\_\_\_\_

(7)  $6.49 - 6.46 =$  \_\_\_\_\_ (8)  $62 \times 67 =$  \_\_\_\_\_

(9)  $526 \div 2 =$  \_\_\_\_\_ (10)  $5.98 - 2.96 =$  \_\_\_\_\_

(11)  $2.04 + 9.21 =$  \_\_\_\_\_ (12)  $14 \times 61 =$  \_\_\_\_\_

(13)  $8.72 - 3.01 =$  \_\_\_\_\_ (14)  $478 \div 3 =$  \_\_\_\_\_

(15)  $69 \div 31 =$  \_\_\_\_\_ (16)  $58 \div 6 =$  \_\_\_\_\_

## 小学4年生の計算ドリル ③

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3 / 10

つぎの計算をしましょう。

(1)  $72 + 10 =$  \_\_\_\_\_ (2)  $7688 - 3920 =$  \_\_\_\_\_

(3)  $81 \times 2 =$  \_\_\_\_\_ (4)  $3.2 \times 3 =$  \_\_\_\_\_

(5)  $9.1 + 3.6 =$  \_\_\_\_\_ (6)  $7050 - 1939 =$  \_\_\_\_\_

(7)  $939 \div 2 =$  \_\_\_\_\_ (8)  $31 \times 2 =$  \_\_\_\_\_

(9)  $4.7 \times 7 =$  \_\_\_\_\_ (10)  $3.85 + 4.26 =$  \_\_\_\_\_

(11)  $91 \div 7 =$  \_\_\_\_\_ (12)  $15.6 \div 3 =$  \_\_\_\_\_

(13)  $7.4 - 3.9 =$  \_\_\_\_\_ (14)  $6.7 \times 5 =$  \_\_\_\_\_

(15)  $950 \div 2 =$  \_\_\_\_\_ (16)  $310 - 302 =$  \_\_\_\_\_

## 小学4年生の計算ドリル ④

なまえ \_\_\_\_\_

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4 / 10

つぎの計算をしましょう。

(1)  $8.1 \times 4 =$  \_\_\_\_\_ (2)  $801 \times 3 =$  \_\_\_\_\_

(3)  $6.1 \times 6 =$  \_\_\_\_\_ (4)  $1.45 + 4.57 =$  \_\_\_\_\_

(5)  $3.5 + 9.8 =$  \_\_\_\_\_ (6)  $1.62 + 5.12 =$  \_\_\_\_\_

(7)  $18.4 \div 4 =$  \_\_\_\_\_ (8)  $247 \div 38 =$  \_\_\_\_\_

(9)  $7.6 - 3.1 =$  \_\_\_\_\_ (10)  $9875 - 4384 =$  \_\_\_\_\_

(11)  $8.6 - 7.7 =$  \_\_\_\_\_ (12)  $848 - 131 =$  \_\_\_\_\_

(13)  $3.84 + 5.04 =$  \_\_\_\_\_ (14)  $602 \times 9 =$  \_\_\_\_\_

(15)  $372 \div 17 =$  \_\_\_\_\_ (16)  $78 \div 2 =$  \_\_\_\_\_

## 小学4年生の計算ドリル ⑤

なまえ \_\_\_\_\_

こたえは別紙にあります

5 / 10

つぎの計算をしましょう。

(1)  $92 \div 2 =$  \_\_\_\_\_ (2)  $58 \times 88 =$  \_\_\_\_\_

(3)  $8.7 \times 5 =$  \_\_\_\_\_ (4)  $65 \times 4 =$  \_\_\_\_\_

(5)  $42 \times 21 =$  \_\_\_\_\_ (6)  $371 + 223 =$  \_\_\_\_\_

(7)  $15 \div 5 =$  \_\_\_\_\_ (8)  $8984 - 2455 =$  \_\_\_\_\_

(9)  $271 + 219 =$  \_\_\_\_\_ (10)  $18 \div 2 =$  \_\_\_\_\_

(11)  $742 \div 18 =$  \_\_\_\_\_ (12)  $452 \div 12 =$  \_\_\_\_\_

(13)  $51.8 \div 7 =$  \_\_\_\_\_ (14)  $3.03 + 0.39 =$  \_\_\_\_\_

(15)  $115 \div 2 =$  \_\_\_\_\_ (16)  $4.6 \times 9 =$  \_\_\_\_\_

## 小学4年生の計算ドリル ⑥

なまえ \_\_\_\_\_

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6 / 10

つぎの計算をしましょう。

(1)  $9.6 \times 7 =$  \_\_\_\_\_ (2)  $14.6 \div 2 =$  \_\_\_\_\_

(3)  $608 \div 2 =$  \_\_\_\_\_ (4)  $9.2 \times 2 =$  \_\_\_\_\_

(5)  $654 \div 2 =$  \_\_\_\_\_ (6)  $4.5 \times 7 =$  \_\_\_\_\_

(7)  $38 \div 33 =$  \_\_\_\_\_ (8)  $30.5 \div 5 =$  \_\_\_\_\_

(9)  $32 \div 8 =$  \_\_\_\_\_ (10)  $1.96 - 0.09 =$  \_\_\_\_\_

(11)  $5.5 - 0.2 =$  \_\_\_\_\_ (12)  $7.2 + 4.4 =$  \_\_\_\_\_

(13)  $38 + 62 =$  \_\_\_\_\_ (14)  $6.37 - 5.32 =$  \_\_\_\_\_

(15)  $3.43 + 6.43 =$  \_\_\_\_\_ (16)  $8.62 - 2.05 =$  \_\_\_\_\_

## 小学4年生の計算ドリル ⑦

なまえ \_\_\_\_\_

こたえは別紙にあります

7 / 10

つぎの計算をしましょう。

(1)  $928 \div 12 =$  \_\_\_\_\_ (2)  $0.6 \div 2 =$  \_\_\_\_\_

(3)  $58.5 \div 9 =$  \_\_\_\_\_ (4)  $9536 - 3793 =$  \_\_\_\_\_

(5)  $5953 - 5033 =$  \_\_\_\_\_ (6)  $5.7 \times 7 =$  \_\_\_\_\_

(7)  $463 \times 7 =$  \_\_\_\_\_ (8)  $4.03 + 9.73 =$  \_\_\_\_\_

(9)  $9 \times 8 =$  \_\_\_\_\_ (10)  $33 \times 3 =$  \_\_\_\_\_

(11)  $2357 + 5351 =$  \_\_\_\_\_ (12)  $144 \times 9 =$  \_\_\_\_\_

(13)  $3469 + 1553 =$  \_\_\_\_\_ (14)  $1.6 \times 9 =$  \_\_\_\_\_

(15)  $682 - 509 =$  \_\_\_\_\_ (16)  $213 \div 30 =$  \_\_\_\_\_

## 小学4年生の計算ドリル ⑧

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8 / 10

つぎの計算をしましょう。

(1)  $4 \times 5 =$  \_\_\_\_\_ (2)  $27 \times 46 =$  \_\_\_\_\_

(3)  $22 \times 2 =$  \_\_\_\_\_ (4)  $78 \div 3 =$  \_\_\_\_\_

(5)  $34.4 \div 4 =$  \_\_\_\_\_ (6)  $14 \times 23 =$  \_\_\_\_\_

(7)  $613 \times 7 =$  \_\_\_\_\_ (8)  $360 \div 9 =$  \_\_\_\_\_

(9)  $78 \div 41 =$  \_\_\_\_\_ (10)  $12 \div 2 =$  \_\_\_\_\_

(11)  $5.3 - 2.9 =$  \_\_\_\_\_ (12)  $6380 + 4568 =$  \_\_\_\_\_

(13)  $901 \times 8 =$  \_\_\_\_\_ (14)  $625 \div 7 =$  \_\_\_\_\_

(15)  $784 \times 9 =$  \_\_\_\_\_ (16)  $7.38 + 7.36 =$  \_\_\_\_\_

## 小学4年生の計算ドリル ⑨

なまえ \_\_\_\_\_

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9 / 10

つぎの計算をしましょう。

(1)  $413 \times 8 =$  \_\_\_\_\_ (2)  $27 \times 57 =$  \_\_\_\_\_

(3)  $469 \div 2 =$  \_\_\_\_\_ (4)  $9.32 + 9.37 =$  \_\_\_\_\_

(5)  $34 \div 7 =$  \_\_\_\_\_ (6)  $7.25 - 6.16 =$  \_\_\_\_\_

(7)  $84 \times 24 =$  \_\_\_\_\_ (8)  $6438 - 4194 =$  \_\_\_\_\_

(9)  $11 \times 77 =$  \_\_\_\_\_ (10)  $460 \div 17 =$  \_\_\_\_\_

(11)  $379 \div 2 =$  \_\_\_\_\_ (12)  $31 \times 3 =$  \_\_\_\_\_

(13)  $684 - 571 =$  \_\_\_\_\_ (14)  $8.69 + 3.41 =$  \_\_\_\_\_

(15)  $6846 - 5044 =$  \_\_\_\_\_ (16)  $3.7 \times 9 =$  \_\_\_\_\_

## 小学4年生の計算ドリル ⑩

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10 / 10

つぎの計算をしましょう。

(1)  $947 - 611 =$  \_\_\_\_\_ (2)  $8.9 - 2.7 =$  \_\_\_\_\_

(3)  $512 \div 17 =$  \_\_\_\_\_ (4)  $640 \times 2 =$  \_\_\_\_\_

(5)  $8.3 + 2.3 =$  \_\_\_\_\_ (6)  $18 \div 6 =$  \_\_\_\_\_

(7)  $1.42 + 0.92 =$  \_\_\_\_\_ (8)  $20 \div 7 =$  \_\_\_\_\_

(9)  $23 \times 10 =$  \_\_\_\_\_ (10)  $4.76 - 4.62 =$  \_\_\_\_\_

(11)  $44.1 \div 9 =$  \_\_\_\_\_ (12)  $5615 + 8803 =$  \_\_\_\_\_

(13)  $943 \div 21 =$  \_\_\_\_\_ (14)  $679 + 849 =$  \_\_\_\_\_

(15)  $5.4 \times 7 =$  \_\_\_\_\_ (16)  $7.6 \div 4 =$  \_\_\_\_\_